

TO: Faculty Senate

FROM: Harold W. Baillie, Ph.D.  
Provost and Vice President for Academic Affairs

DATE: November 9, 2011

RE: Provost's Report for November 11, 2011

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**FACULTY SEARCHES:**

A combined ad has been placed in the November 4, 2011 edition of the Chronicle of Higher Education announcing 9 tenure track faculty openings in 7 departments. We are also searching for a faculty specialist position in the Physics/EE Department.

**RANK AND TENURE:**

The rank and tenure process, as stipulated by the *Faculty Handbook*, is underway. Departments and deans will be presenting their evaluations of the candidates during the month of November, and the Board of Rank and Tenure will begin their review of candidate's files on December 8<sup>th</sup>. The formal meetings of the Board are scheduled for January 13, 14, 20, 21, 2012. We anticipate 21 candidates this year.

**FRESHMEN SEMINAR and ELOQUENTIA PERFECTA**

The call has been made for proposals for sections of the Freshmen Seminar. I will be sending out periodic reminders. Brigid Frein has agreed to chair a committee that will oversee the development and implementation of the seminar and the Passport Program. I want to thank Brigid and her (largely anticipated) committee members for taking on this work.

The Faculty Senate's APC is working with Dean Conniff in developing the proposal for Eloquentia Perfecta following the instructions of the Senate in its October meeting. I suspect that will be reporting on the state of their deliberations and the results of the November 10<sup>th</sup> Senate Forum on this subject at November's Senate meeting.

**ESSENTIAL FEATURES OF ACADEMIC PROGRAMS AT JESUIT UNIVERSITIES**

Last summer of group of academics (of which I was part) from a variety of Jesuit Colleges and Universities met at Xavier to try to describe what are the essential characteristics of Jesuit academic programs. The result of this work is attached, along with a cover letter Fr. Gregory Lucey, S.J., the President of the AJCU, and Stephen Freedman, Provost at Fordham. The group is interested to hear from anyone who would like to comment on the document. This is not a formal request to the Faculty Senate, but I did want to Senate to be aware of it. I will be circulating this among the faculty next week, and will be happy to receive comments. The group will re-convene next summer in the hopes of producing a final document. (cf. Attachment 1)

**FULBRIGHT FELLOWSHIPS:**

I am pleased to report that ten students have applied for Fulbright Fellowships this year. In December, the National Screening Committee of the Institute of International Education will review the applications and make recommendations as to the national finalists' awards. The finalists' applications will then be sent to the host countries, where the final decisions will be made in late Spring.

**MARSHALL SCHOLARSHIP:**

Abbe Rose Clark, a senior biochemistry, cell and molecular major, has received notice that she is a national finalist for a Marshall Scholarship. This year there were 159 applicants and 22 finalists.

**SENIOR FELLOW:**

On Thursday, November 3, 2011 President Obama announced his intent to appoint Sondra Myers, Senior Fellow for International, Civic and Cultural Projects here at the University, to a key Administration post. Mrs. Myers will serve on the Commission on Presidential Scholars. I want to offer my congratulations to Sondra her appointment.

**CURRICULUM:**

I will be presenting the BS./M.B.A. Degree in Operations Management program approved by the FSCC to the Board of Trustees at their December meeting.

**Curriculum Approvals****Program Change:**

Psychology - Switch Semester for 1st yr GE Quan. & GE S/BH	Posted 9/29/11
Secondary Education Certification	Posted 4/12/11

**New Course:**

EADM 602: Superintendent Leadership & Best Practices in Special Educ.	Posted 2/25/11
ENLT 258: Contemporary American Fiction	Posted 2/28/11
PHIL 334: Hannah Arendt: Human Existence	Posted 2/28/11
COMM 101: Communication and Society	Posted 2/28/11
T/RS 243: Christ & Qur'an	Posted 3/2/11

**Course Change:**

COUN 590: Practicum: Community Counseling	Posted 2/28/11
PHIL 227: Political Philosophy	Posted 3/2/11
COMM 433: Television Criticism	Posted 3/2/11
FIN 361: Working Capital Management	Posted 5/9/11
OM 503: Operations Management	Posted 8/29/11
OM 543: Project & Change Management	Posted 8/29/11
OM 545: Quality Management	Posted 8/29/11

**Course Deletion:**

EDUC 348: Integrated Method Elementary Math/Social Studies	Posted 11/23/10
EDUC 349: Integrated Method Elementary Language Arts/Social Studies	Posted 11/23/10
EC 371: Investments	Posted 8/29/11
EC 370: Interactive Marketing	Posted 8/29/11

**Conference Committee on Curriculum:**

During the October meeting, the CCC approved three courses for core curriculum designations:

T/RS 284 ST: African Christian Theology (P)
T/RS 284 ST: Christianity and Science (P)
T/RS 213: American Catholic Thought (P)
NURS 213: Psychiatric and Mental Health Nursing (W)

The CCC is engaged in discussions about the Writing Intensive requirement. Some members are concerned about the effectiveness of the 'phased assignments and feedback process' in promoting writing instruction. The CCC understands that the EP committee is including the W requirement in its conversations and strongly supports this conversation.

**BUDGET:**

Work has begun on the budget for academic year 2012-2013. If any department wishes to change or augment the funding requests made in their 2010-2011 annual report, send them to me.

**FACULTY DEVELOPMENT:**

**Interession Grants:**

The Faculty Development Committee reviewed 13 applications from faculty for January session grants and awarded six grants to the following faculty members:

Dr. Andrew LaZella	Univocity, Equivocity, and Proper Concepts in Duns Scotus's Quaestiones Super Praedicamenta Aristotelis
Dr. Christian Krokus	Louis Massignon and Catholic-Muslim Friendship
Dr. Maria Oreshkina	Review of Vygotsky's Legacy for Educators
Dr. Jeremy Sepinsky	A Further Analysis of Mass Transferring Eccentric Binary Star Systems: Detailed Mass Transfer Rates and System Properties
Dr. Kevin Wilkerson	The Impact of Recognized ASCA Model Program (RAMP) Schools on Student Achievement Outcomes: A Comparative Analysis of Elementary, Middle, and Secondary Schools
Dr. Ling Xue	Complementarity Between Behavioral Targeting and Contextual Targeting in Online Advertising

**Sabbatical Leaves:**

The Faculty Research Committee recommended positively for the following sabbatical leave applications:

**Fall 2012:**

Brad Alford, Psychology  
Donna Bauman, Education  
Jakub Jasinski, Mathematics  
Lawrence Kennedy, History  
John Norcross, Psychology  
Dan Townsend, Biology

Abhijit Roy, Management & Marketing  
Loreen Wolfer, Sociology/Criminal Justice

**AY 2012-13:**

Michael Allison, Political Science  
Sharon Meagher, Philosophy  
Susan Méndez, English and Theatre  
Virginia Picchiotti, World Languages & Cultures  
Satyanarayana Prattipati, OIM  
Jamie Trnka, World Languages & Cultures

**Spring 2013:**

Barbara Buxton, Nursing  
Marian Farrell, Nursing  
Peter Leininger, Physical Therapy  
Ronald McKinney, SJ, Philosophy

**January and June 2013; January and June 2014:**

Michael Knies, Faculty Librarian

**Ignatian Seminar:**

For the past six years we have run a Summer Faculty Ignatian Seminar for junior faculty. This year's intersession dates are January 9-13, 2012. The focus of the seminar is the Catholic and Jesuit nature of our educational enterprise. The history, spirituality, and pedagogical theory of the Jesuits will be explored in terms of how we can better incorporate this vision into our classes and freshman seminars. The seminar involves a set of assigned readings that will be discussed under the direction of Fr. McKinney, S.J. of the Philosophy Department.

It has been brought to my attention that the seminar on the Catholic Intellectual Tradition, funded by the President's Office, is also at that time in January. Since it would be a significant challenge to do both in January, and since both are offered twice a year (the second time in the summer), I think it is okay to ask people to choose one now and the other later, if they so desire.

**ACADEMIC AFFAIRS UPDATES:**

**Asian Studies:**

- Dr. Ann Pang-White, Dean Brian Conniff and I attended the opening ceremony of the Taiwan Academy on October 14<sup>th</sup> in New York City. At the ceremony Ambassador Kao and I formally signed an agreement to establish the University as a charter member of Taiwan Academy. This opportunity brings to our campus visiting professors of Mandarin and Chinese culture and various types of cultural activities and material. This new program has already received state-wide recognition.

**College Updates:**

College of Arts and Sciences:

- On Friday, October 21, the College of Arts and Sciences and the Academic Theatre Program hosted to one of the most celebrated playwrights working today. Sarah Ruhl, two-time Pulitzer Prize finalist and MacArthur Genius award winner, was on campus for two special sessions: a Q & A with students and talk.
- On Monday, October 26, U.S. Army Cadet Command announced that three students from The University of Scranton had been selected as Distinguished Military Graduates for the 2011-2012 School Year. Seniors Emily Rainey, Evan Dimakas and Sidney Jaques were all recognized, as well as two other seniors from the Royal Warrior Battalion. Each year less than 20 percent of nearly 5,400 Cadets who commission are awarded this honor by U.S. Army Cadet Command.

Kania School of Management:

- This year's Henry George speaker, Daron Raceme, Ph.D., Elizabeth and James Killian Professor of Economics at MIT, has delivered the 26th Annual Henry George Lecture titled "Why Nations Fail?" on Wednesday, Nov. 9, at 7:30 p.m. in DeNaples Center ballroom, room 407.

**COMMITTEE UPDATES:**

- Faculty Handbook Committee:  
The committee continues to work on language that addresses the number of course preparations a faculty member can be required to do in one semester, as well as

addressing how 1 credit courses will be counted. The committee is also working on language to be added to section 12.0 Sabbaticals, that will require that chair's be notified when faculty are approved for sabbaticals. The committee is also looking at the evaluation schedules for lecturers and faculty specialists.

- **Faculty Personnel Committee:**

The Faculty Personnel Committee continues to monitor the progress of the three committees that were mandated by the current faculty contract.

- The Program Directors Committee submitted its report last spring.
- The Dining Committee is reconvening with new membership. Dr. Waldeck, Dr. Wright, Dr. Petsas and Dr. Nolan will represent FAC on the committee. Mr. Steinmetz, Mr. Zayac, Dr. Lord, and Mr. Wilson will represent the FPC.

#### **NICE ADVERTISING:**

- **Fulbright Press Release**

This is the seventh consecutive year Scranton has made this elite ranking of just 93 colleges recognized as the nation's "Top Producers of Fulbright Students" and the third consecutive year that Scranton placed second in its category. Scranton is one of just six Jesuit universities to be cited. Other Jesuit universities listed are Boston College, Georgetown University, Fordham University, Creighton University and The College of the Holy Cross.

- **Ignite**

The second issue of *Ignite*, a pamphlet describing the work of faculty on campus was published in mid-October and has been distributed to 4,650 alumni, friends, and fellow academic professionals in the mid-east region. It has received very good reviews.

#### **EQUITY AND DIVERSITY:**

The Office of Equity and Diversity sponsored Diversity Fair IV on November 3, 2011. The keynote speaker was John Quiñones, Emmy Award-winning co-anchor of ABC's "Primetime." His lecture was titled "What Would You Do?" In addition to the lecture, the University's Diversity Fair, themed "Move It! The Exploration of Human Rights Movements," included events that allowed participants to explore the power of social movements to advance the causes of democracy, justice and human rights.

#### **CIVIC ENGAGEMENT:**

##### **Political Engagement Week**

Student Government, College Democrats, College Republicans, Debate Society, Young Americans for Liberty, Department of Political Science, Office of Community Relations, and the Office of the Associate Provost for Civic Engagement and Academic Mission have organized a series of events to encourage University of Scranton students to learn more about local political issues. Below is the schedule of events:

##### **Political Engagement Week Nov. 8 - 15, 2011**

- ♦ **November 8<sup>th</sup> - Election Day:** Get out and vote in local municipal elections! Polls open at 7:00 a.m. and close at 8:00p.m.
- ♦ **November 11<sup>th</sup> - Student Government Meeting:** Student Government's regular Friday meeting will provide an opportunity to engage in campus politics.

- ♦ November 12<sup>th</sup> – 13<sup>th</sup> - The Politics of Our Democracy Film Festival
  - ✓ November 12<sup>th</sup>: Gasland, Brennan 228, 3 p.m.  
Gasland focuses on communities in the United States impacted by natural gas drilling and, specifically, the stimulation method known as hydraulic fracturing.
  - ✓ November 13<sup>th</sup>: Gerrymandering, Brennan 228, 1 p.m.  
*Gerrymandering* exposes the truth behind gerrymandering: one of the most effective forms of manipulating elections short of outright fraud.
  - ✓ November. 13<sup>th</sup>: Uncounted: The New Math of American Elections, Brennan 228, 4 p.m.  
*Uncounted* examines, through the use of factual, logical, and startling terms, just how easy it is to change election outcomes and undermine the integrity of elections.
  
- ♦ November. 14: Think Global, Act Local - Panel Discussion Political Engagement & the Scranton Area  
Local Elected Officials and student leaders will discuss the why and how of public service as well as the role of University students in the city of Scranton. The panel discussion will take place at 7 p.m. in Loyola Science Center, Room 133.

### **Faculty Grants**

On an annual basis, we offer approximately 5 to 6 faculty-led, credit-bearing international courses that connect students and faculty to a range of continents, host countries and cultures. These courses provide a unique opportunity for students to experience in-depth academic coursework that integrates the resources of an international program site with a student's area of study. One way we can increase global awareness and understanding of its students and faculty is by supporting its faculty-led programs. To further these efforts, the Office of International Programs and Services (IPS) has allocated funds in the form of the IPS Grant for the Development of Credit-Bearing International Courses to support the efforts of full-time, tenure-track faculty to develop these courses. The grant application deadline is November 18<sup>th</sup>.

### **Ready to Run® Campaign Training**

The University of Scranton is partnering with the Center for American Women in Politics at Rutgers University to offer Ready to Run®, a one-day seminar to provide campaign training to women who are interested in running for elected office. The seminar will be held in Brennan Hall on Saturday, January 28, 2012.

### **Pages & Places Book Festival**

The Office of Community Relations and the Office of the Associate Provost for Civic Engagement & Academic Mission sponsored the Pages & Places Book Festival held on Saturday, October 1st, which took place throughout downtown Scranton.

TO: Presidents of AJCU institutions  
CAOs of AJCU institutions  
Leaders of AJCU Conferences related to Academic Life

FROM: Fr. Gregory Lucey, S.J., President, AJCU  
Dr. Stephan Freedman, Provost, Fordham University

The AJCU Conference of Chief Academic Officers is sponsoring the development of a shared statement to describe the characteristics of academic programs in Jesuit institutions in the United States. On behalf of the CAO Conference, we are attaching an early draft of this statement and asking that you share it with faculty members at your institution or members of your AJCU Conference and give feedback to the project team.

The purpose of the proposed statement is to provide a brief, accessible resource for academic leaders within each institution to use as they

- orient new faculty colleagues to the Jesuit, Catholic mission that our institutions share,
- guide the work of faculty committees that direct existing and developing academic programs, and
- assist academic leaders in strengthening the alignment between academic programs and our Jesuit, Catholic mission.

In addition, the proposed statement will offer shared language for describing the characteristics of Jesuit academic programs to trustees, students, and other members of our academic communities.

The proposed statement seeks to complement comprehensive descriptions of the mission of Jesuit, Catholic colleges and universities such as *The Jesuit, Catholic Mission of U.S. Jesuit Colleges and Universities* (AJCU, 2010) and the collaborative statement of “Characteristics of Jesuit Universities” that the Jesuit Conference USA Broad and the AJCU are currently developing. Like these documents, the proposed statement embraces our identities as Catholic and Jesuit institutions of higher education, institutions committed to and guided by the official understanding of a Catholic university as articulated by *Ex Corde Ecclesiae*. The proposed statement is distinct from these more comprehensive documents in three significant ways. First, it focuses specifically on the characteristics of academic programs. Second, its primary audience will be faculty members within AJCU institutions. And, third, its authors are faculty and academic leaders drawn from AJCU institutions.

The process of drafting the proposed statement began during July, 2011, when a project team of seventeen faculty members and academic leaders met at Xavier University for three days of discussion and discernment. From notes of their conversations, a small drafting committee, led by Fr. Paul Fitzgerald, S.J., of Fairfield University, composed the attached draft which was reviewed by the Conference of CAOs at their October, 2011,

meeting. Now, the project team invites feedback from faculty members and members of all AJCU Conferences that share responsibility for academic leadership.

The project team will welcome and use all feedback that colleagues offer. The project team will especially appreciate feedback in response to the following questions:

- What would make the proposed statement more useful as a resource for
  - Orienting faculty colleagues who are new to Jesuit higher education?
  - Guiding the work of academic departments or faculty committees in their responsibility for assessing or developing academic programs?
- Does the draft under-represent or omit a theme that is currently significant in the life of the Society of Jesus and should be applied to academic programs? If so, what is that theme and how might it be included in the statement?
- The eight (8) characteristics listed on the final page of the draft represent characteristics that, while not unique, distinguish academic programs as Jesuit.
  - Does the list under-represent or omit a characteristic that is as essential to the character of Jesuit academic programs as those listed? If so, what needs to be added to the list?
  - For each of the characteristics, the project team will develop a brief explanation of that characteristics meaning. What ideas need to be included in the explanations?

Feedback from groups and from individual colleagues is welcome. Directions for sharing feedback with the project team, as well as a roster of the project team, appear on the last page of the attached draft. To be helpful, we ask that colleagues share their feedback with the project team by June 1, 2012.



## Essential features of Academic Programs at Jesuit Colleges and Universities Draft 2.0

AJCU institutions are committed to teaching and learning; scholarly research and creative activity; and service to local, regional and international communities; and in so doing, we fulfill our mission to promote the good of each and the good of all. Each of the 28 member institutions has its own unique history, and yet we also share a common tradition of Ignatian pedagogy with each other and with more than 200 Jesuit works of higher learning around the globe. We are communities of teaching scholars for whom the many ways of learning are pursued in a grand conversation that seeks to find mutually enlightening connections among the many academic disciplines. Study of the Humanities, the Arts, the Social and the Natural Sciences are integrated, not only for their mutual enrichment, but also to suggest a holistic appreciation of the nature of reality in general and a comprehensive view of human beings in particular. We design academic programs that call upon the creative and the imaginative, the rational and the analytical, the intuitive and the self-reflective, for the full development of every student.

### **As academic institutions . . .**

We embrace academic freedom both because we are American universities and because academic freedom is a core expression of our traditional respect for the autonomy of reason and the sovereignty of well-formed conscience. We believe that the life of the mind and the pursuit of the good are both a duty and a vocation.

We live out this call to free inquiry in ways that honor our habits and customs of intellectual rigor and respectful engagement with all persons and cultures, both by our particular agendas of research / creative activity and by conceptualizing, offering and assessing the quality of a wide variety of academic programs.

### **As Jesuit institutions . . .**

We find in Ignatius of Loyola, founder of the Society of Jesus, a touchstone for all Jesuit institutions and projects. A stargazer, a pilgrim, a spiritual master and a true friend, Ignatius sensed the interconnectedness of everything. Four foundational spiritual insights of St. Ignatius animate our work:

- seeking and finding God in all things,
- care for the whole person (*cura personalis*),
- the art of discernment and
- the quest for the most excellent way of proceeding (the *Magis*).

The first two foundational spiritual insights about the nature of the cosmos and human beings promote ways of thinking and knowing and thus shape our academic programs. Seen within the context of the Catholic intellectual tradition in which the Jesuits have operated, "seeking and finding God in all things," properly understood, posits that the universe is meaningful rather than meaningless, that chaos, brokenness and finitude exist within a larger context of intelligibility and emerging order, and that human reason, while

unable to exhaust the mysteries of the universe, has, can and will continue to advance the body of human knowledge about the nature and meaning of reality. Faculty colleagues from diverse religious and philosophical backgrounds may use varying vocabularies to describe our shared mission, yet all contribute something essential to a project that engages our students, leading them to broaden their horizons, advance their intellectual abilities, and strengthen their confidence and capacity as ethical leaders of tomorrow.

The latter two Ignatian insights, discernment and the *Magis*, inspire the distinct Ignatian pedagogy of our institutions. The first is a habit of integrating ways of learning/knowing with thoughtful decisions/actions. Ignatian formation led people to be "contemplatives in action," by which Ignatius did not mean alternate, discrete times of action and reflection but rather a mindfulness and an attentiveness in the midst of our full personal and professional engagement. The active contemplative is fully present as a thinking and feeling person who is attentive to the needs of all the stakeholders in every decision, is just and ethical, practical and pragmatic, in a word, a person of integrity. Our academic programs build this capacity in our students. While perfection is not possible within history, it is always possible, when faced with real choices, to do the better thing. Ignatius' exhortation to the *Magis* is not to a quantitative "more" (as in more money or more prestige or more power) but rather a qualitative "more" (as in more apt, more just, more holy). The *Magis* gives rise to a habit of integrating mind and heart in the process of decision-making that is respectful of self, others and the world as a whole.

**Therefore, in their passionate pursuit of excellence, academic programs within Jesuit Colleges and Universities share these essential characteristics:**

- I. Integrative ways of thinking and knowing that foster creativity.
- II. Dialogue between faith and reason, religion and science.
- III. Promoting the inalienable dignity of all persons and appreciating the social destiny of persons.
- IV. Appreciating the diversity of human cultures as an invitation to mutually enriching dialogue.
- V. Seeking the common good and just social structures.
- VI. A passion for life-long learning.
- VII. Habits of ethical reflection and moral courage.
- VIII. A sense of generous solidarity in the exercise of thoughtful leadership.